## Trumbull Little League Coaching Clinic.

Organization- players per day versus coaches, know your splits.

• For example: 12 players, 3 coaches, 4 per group.

**AS FUNDAMENTAL AS IT SOUNDS:** learn names fast. Laminate a roster and look at it and the kid, put a face to the name,name to the face. The quicker you do this, the faster you set a consistent tone with your group!

• Have a Plan or Routine. (Ex: Tuesday reps versus Thursday Teams Defense/hitting)

# CAN'T EVER GO WRONG WITH REPS THEY NEED to LEARN HOW TO CATCH & THROW BEFORE LEARNING ANYTHING ELSE

#### How To Organize at the start of a practice: 3 examples in this document.

- 1. Small groups of Four
  - 1. Speed latter
  - 2. Square/footwork
  - 3. Ground balls/no glove versus glove
  - 4. Routes/tennis balls to hard balls/football
  - 5. Side to side pick up put down
  - 6. One Two Present

### OBJECTIVE IS TO PREACH BEING ATHLETIC AND MOVING FAST UNDER CONTROL

2. Two Behind A Ball — this is a classic Segway into throwing lines.

#### Sample Dynamic Warm Up

- 1. High knee
- 2. Side shuffles
- 3. **Lunges with a reach up:** here you can evaluate movements, stability and core strength.
- 4. Secondary lead
- 5. Straight steal
- 6. Arm ladders

## 3. 20 seconds on 10 seconds off/three exercises a. Jumping Jack b. Squats c. Plank d. Mountain climbers e. Arm Circles f. Skaters PICK THREE AND EXECUTE THREE ROUNDS. Throwing lines: 1. Transfers 2. Power Position & Go 3. Pre Set 4. One shuffle 5. Two shuffles 6. Position (IF,OF,C,P) THROWING LINES IS THE KEY TO THE ENTIRE PRACTICE. Catch the ball, throw the ball! **HUGE EMPHASIS ON CATCHING THE BALL. Catch and Throw Drills** A. Star B. Line C Square throws versus fielding **Fielding** A. Batten Drills/knees and standing B. PVC Pipes C. Reps/footwork left

Outfield

A. Drop steps

- B. Routes
- C. Football

## Hitting

- A. Tee work
  - 1. Walk to Launch
  - 2. Stride & Go

### MAKE SURE PLAYER UNDERSTANDS SPACING BETWEEN THEM AND THE BALL

- B. BP versus Front Toss
  - 1. Body Awareness
  - 2. Control